

KESU

ANNUAL REPORT 2024



Kinda Education Support
(KESU)





**Kinda Education Support
(KESU)**

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WELCOME



MESSAGE FROM THE BOARD CHAIR PERSON



Dear Partners, Supporters, and Friends
of Kinda Education Support,

These initiatives are not only changing how children learn but are also reshaping the roles communities play in sustaining educational progress. We are proud of the partnerships that made these successes possible.

With shared contributions from communities, the government through district councils, and KESU, we completed key infrastructure projects in 4 schools. For the KESU community these achievements are not just numbers or buildings; they represent hope, dignity, and opportunity for 1989 children across Kagera.

At the governance level, we remain committed to transparency, accountability, and strategic growth. Our Board continues to strengthen systems that uphold the integrity and sustainability of our work.

Looking forward, we are aware of the ongoing and emerging challenges be it access to clean water, safe learning spaces, or social support for vulnerable children. KESU remains grounded in its mission to ensure every child in the community has access to a better



educational environment, good health, clean water, and sanitation.

To all our donors, partners, volunteers, and the incredible communities we serve: thank you. Your belief in our mission empowers us to go further and dream bigger. Together, we are building a future where every child in Kagera can learn, grow, and thrive.

Yours,

Ms. Catherinerose Baretto

Chairperson of the Board,
Kinda Education Support

*Notably, our
School
Building
Projects and
WASH
workshops
have
become
flagship
programs
that reflect
our belief in
holistic,
inclusive
development*



OUR PROFILE

Many schools in Tanzania are challenged by overcrowded classrooms, poor sanitation, and a lack of basic learning materials, which make it difficult for students, especially girls to attend school regularly and succeed. KESU works closely with communities, schools, and local leaders to improve school buildings, provide clean water and toilets, and support children who are most in need. We envision a future where every child in Tanzania has the opportunity to learn in a safe and dignified setting.

VISION

At KESU, we envision a world where every child—regardless of background—has access to quality education, safe school infrastructure, and a supportive learning environment.

MISSION

To work in collaboration with stakeholders to design and implement innovative programs that will contribute to a better teaching and learning environment, and a healthier community.

OUR PROJECTS 2024

In the year 2024, our work was targeted at improving school learning, water and sanitation infrastructures, tree planting, and WASH awareness in primary schools in the Kagera region, Tanzania.

IMPROVEMENT OF SANITATION AT SCHOOLS



Across Tanzania, just 38% of schools have enough latrines for their students, 20% of schools have water supply facilities within school premises, and less than 10% of all schools in the country have functioning hand-washing facilities with enough clean water

Improving school sanitation system is one of KESU objectives. This year we have constructed toilets at three primary schools.



38%
of schools
have enough
latrines

20%
of schools have
water supply
facilities

<10%
of all schools in the
country have
functioning
hand-washing
facilities

PROJECT

1

20 Toilet stalls at Rushe Primary School–Kyerwa District

Through a collaborative effort with local stakeholders, KESU constructed 20 modern toilet stalls, 10 stalls for boys and 10 stalls for girls including a private room specifically designed for girls to manage menstruation with dignity

Before this project, at Rushe Primary school, there were just 8 toilet holes for 771 students. The toilets were frequently full of waste, smelled, and lacked cleaning supplies. These poor sanitation and hygiene facilities caused health issues, like urinary tract infections, stomach problems, and diarrhea, and forced children to frequently miss school due to illness. Many students would wait in long lines or go home in the middle of the day to use the bathroom – losing even more valuable learning time in the classroom.

This crucial addition will help reduce absenteeism and foster a supportive environment for adolescent girls.

“

The new facilities have given us confidence and made school more comfortable. We no longer have to worry about missing school during our periods.

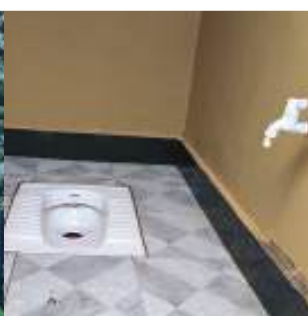
Joseline, a 15-year-old pupil.



BEFORE



AFTER



20

Modern toilet stalls
constructed by KESU
in Rushe Primary School



Stalls for Boys



Stalls for Girls

10

10

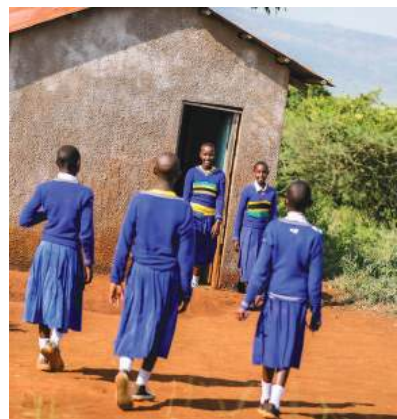
PROJECT

2

20 toilet stalls at Chema Primary School –Karagwe District

20 toilet stalls were constructed at Chema Primary School, serving 392 children and promoting hygiene, dignity, and school attendance.

Until KESU Project, Chema Primary School had only 3 toilet stalls ; two for girls and one for boys. Traditional pit latrine built of mud and wooden sticks (wattle and daub), with a corrugated iron sheet roof, no visible ventilation pipe. The floor was bare earth posing hygiene and safety concerns.



PROJECT

3

17 toilet stalls at Ruganzo B Primary School–Ngara District

At Ruganzo B Primary School in Ngara District, 500 children boys and girls were forced to share just six toilet stalls, split 3 for boys and 3 for girls. This severe shortage exposed students to serious health risks, including urinary tract infections, stomach illnesses, and frequent cases of diarrhea. The lack of safe, adequate sanitation was not just a hygiene issue it was a threat to their health, dignity, and ability to attend school with confidence. These children deserved better, and thanks to donor-supported WASH interventions, change became possible.

KESU in collaboration with local government and community built 17 modern toilet stalls to support approximately 500 pupils, drastically improving sanitation conditions.



Overall
Total of

57

Modern toilet stalls
constructed by KESU
in Kagera Region,
Tanzania



PROJECT

4

Improvement of Learning environmentIn

In Kagera, many schools, particularly public primary schools, face a critical shortage ofadequate classroom facilities. At Chema Primary School, students were packed intocrumbling classrooms, sharing broken desks, while other classes were being held under trees.

KESU supported construction of new classrooms and furnished them with desks. This intervention has significantly reduced overcrowding and benefited over 400 children, providing them with a safe andconducive learning environment. Thisproject has significantly reduced overcrowding from 90 students per class to50 students per class.

Over
400

children benefited

**BEFORE****AFTER**

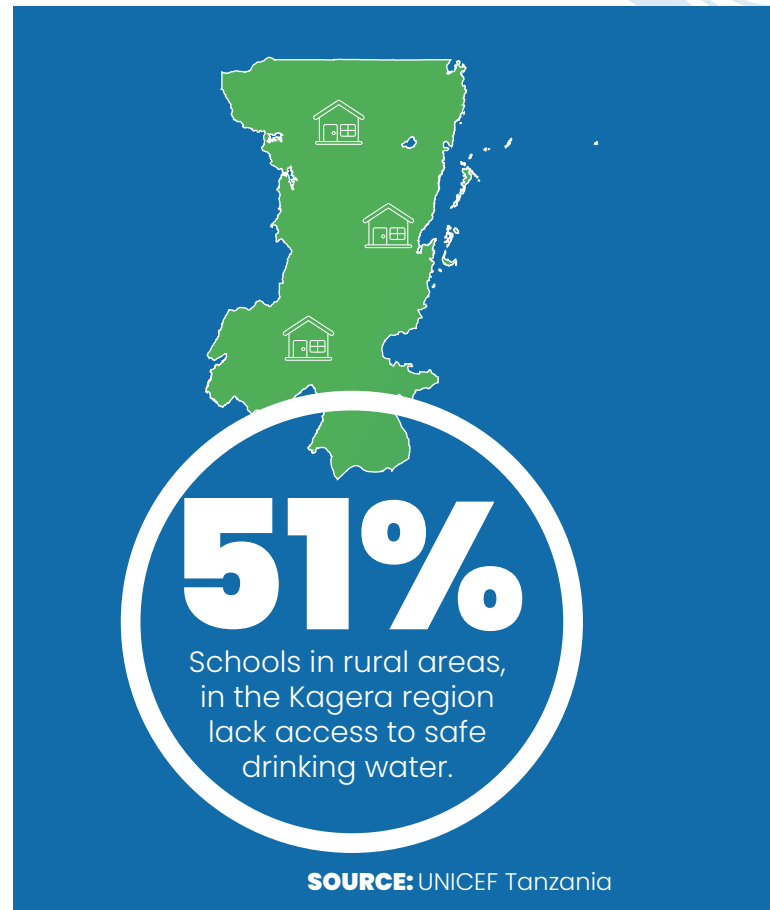
ACCESS TO CLEAN AND SAFE DRINKING WATER



It comes as no surprise that water scarcity in schools and communities has a direct impact on children's health, academic performance, and overall well-being. According to UNICEF Tanzania, 51% of government schools in rural areas, such as those in the Kagera region where we work, lack access to safe drinking water. Children are required to bring their own water jerrycans or buckets, which most students must carry on their long walk to school each day. Consequently, children often **travel more than 40 minutes** to water sources, missing morning lessons.

Our water project prioritises easy access to clean and safe water, sanitation, and hygiene for students and teachers at primary schools. This year, we have ensured a source of clean water in 2 primary schools in Kagera.

We have constructed 2 water tanks with a **50,000L** capacity for safe consumption each.



PROJECT

5

Construction of 50,000-litres water tank at Kyenge Primary School, Bukoba District

District Kyenge Primary School Located in the middle of the bush, students travel between 30 and 60 minutes from different parts of the village to Kyenge Primary school. No water source near the school. Students had to carry water in cans from home to be used for cleaning toilets, classes, and the school porridge. In 2024, KESU constructed 50,000 litres water tank installed with water filter system, making it easy for students and teachers to access safe and clean drinking water.

“

Our school has no meal program, but when I feel hungry, I drink water and I can not sleep in class.

Kyenge's student

This emotional statement from one of Kyenge's student shows how this project has transformed the learning environment.



PROJECT

6

Construction of 50,000-litres water tank at Ruganzo B Primary School, Ngara District

Ruganzo B Primary School, with more than 500 students, is one of the supported schools that faced sewerwater shortages.

“

My friends and I used to carry water with us from home on our walk to school. Sometimes our teachers would get us to go and fetch water from a source in the nearby villages, which meant that we were missing class.

James, Grade 6 Student at Ruganzo B Primary School.

Since KESU constructed a rainwater harvesting tank and water filter system at the school, it has transformed the school environment and brought many positive benefits in addition to safe drinking water.



Overall

KESU Provided Over

100k

litres of Water
and 2 tanks
in two Districts in
Kagera Region



WASH WORKSHOPS IN SCHOOLS



Due to cultural beliefs and taboos surrounding menstruation and parents' distancing on menstrual hygiene discussions, girls face social exclusion, shame, and embarrassment during their menstrual cycles. This stigma can lead to low self-esteem, anxiety, and psychological distress.

WASH (Water, Sanitation, and Hygiene) workshops were conducted at Ruganzo B, Chema and Rushe primary schools, engaging parents, community leaders, government representatives, and school children aiming at bridging the gap and bring all stakeholders on the same wave length.

To promote healthy habits and reduce diseases caused by eating with unclean hands, WASH (Water, Sanitation, and Hygiene) workshops emphasized the importance of handwashing with soap to kill germs and prevent illness. WASH workshops were conducted at Ruganzo B, Chema, and Rushe primary schools, actively engaging parents, community leaders, government representatives, and school children in discussions on hygiene and menstrual health.



During WASH Training, girls reported resorting to using unhygienic materials and old clothes during their periods. Most of them reported learning that from their mothers, while others reported being unable to buy pads every month. KESU-supported 1,926 sanitary pads at three schools Ruganzo B, Chema and Rushe primary schools, Girls will be able to access pads at their menstrual rooms.

KESU-supported

1,926
sanitary pads

RUGANZO B PRIMARY

CHEMA PRIMARY

RUSHE PRIMARY



GREEN SCHOOLS PROGRAM



At KESU, we believe that where education begins, the future thrives yet a sustainable future is impossible without a healthy environment. Our Green School Program is designed to raise environmental awareness among students by helping them understand the effects of climate change and promoting practical actions like tree planting and waste management and actively engaging in protecting their environment.

The prolonged dry season has necessitated the need of community action to combat its impacts. KESU collaborates with schools and the community to plant climate-adapted trees which could provide shade and fruits to students. Coffee will later provide income to schools which could help to repair school infrastructure.

In 2024, we successfully implemented environmental awareness campaigns and planted 600 trees at Rushe and Kyenge Primary Schools respectively.

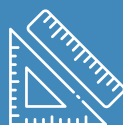
At Rushe Primary School, the event was graced by the Kyerwa District Commissioner, Hon. Zaituni Msofe, alongside community members, teachers, and students. Participants planted coffee and fruit trees as strategic and sustainable additions to the school environment and improving nutritional status.



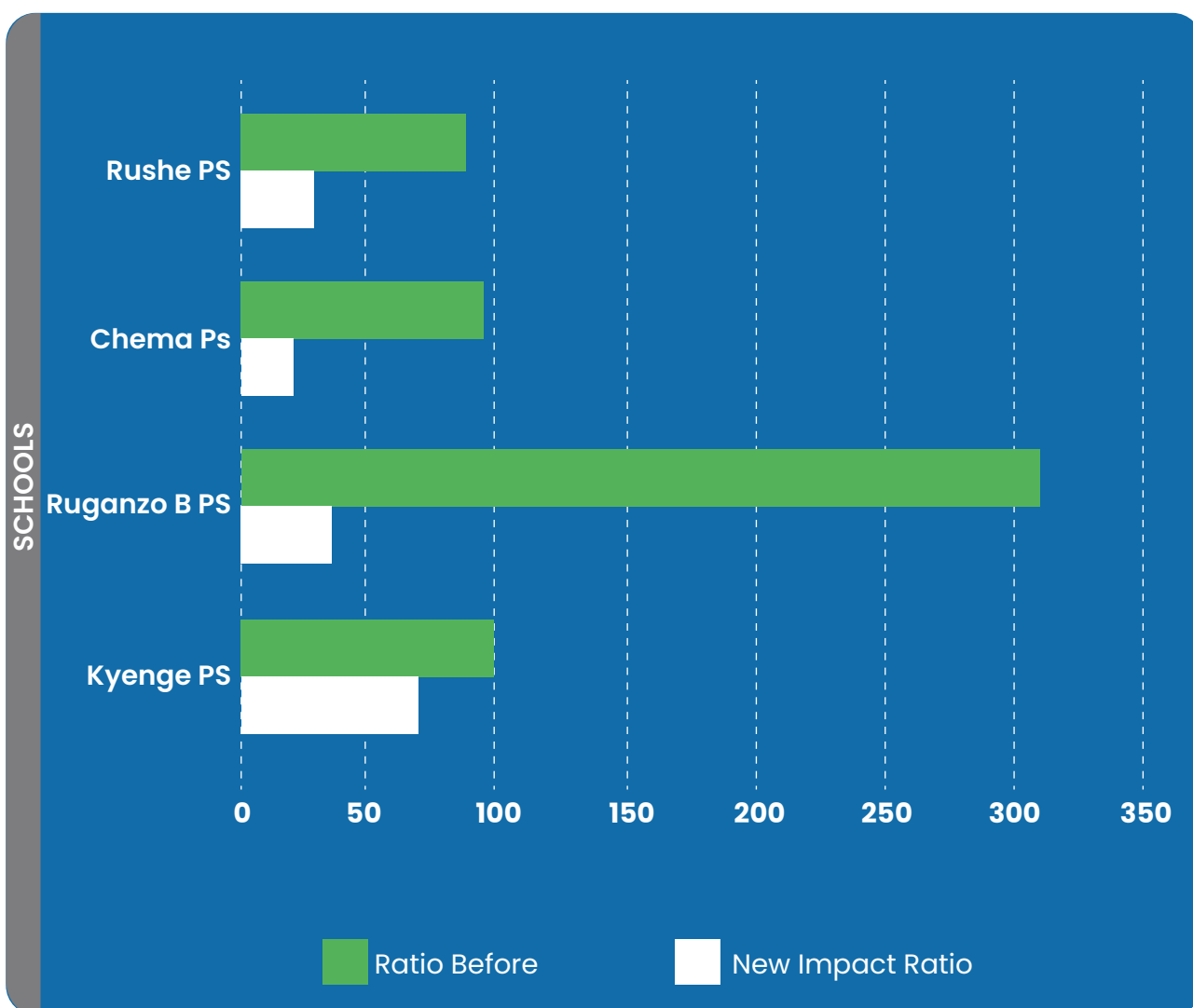
District Commissioner, Hon. Zaituni Msofe, alongside community members, teachers, and students. Participants planted coffee and fruit trees as strategic and sustainable additions to the school environment and improving nutritional status.

EDUCATION SUPPORT TO NEEDY CHILDREN

10 Children were supported with **scholastic materials.**



OUR IMPACT IN NUMBERS

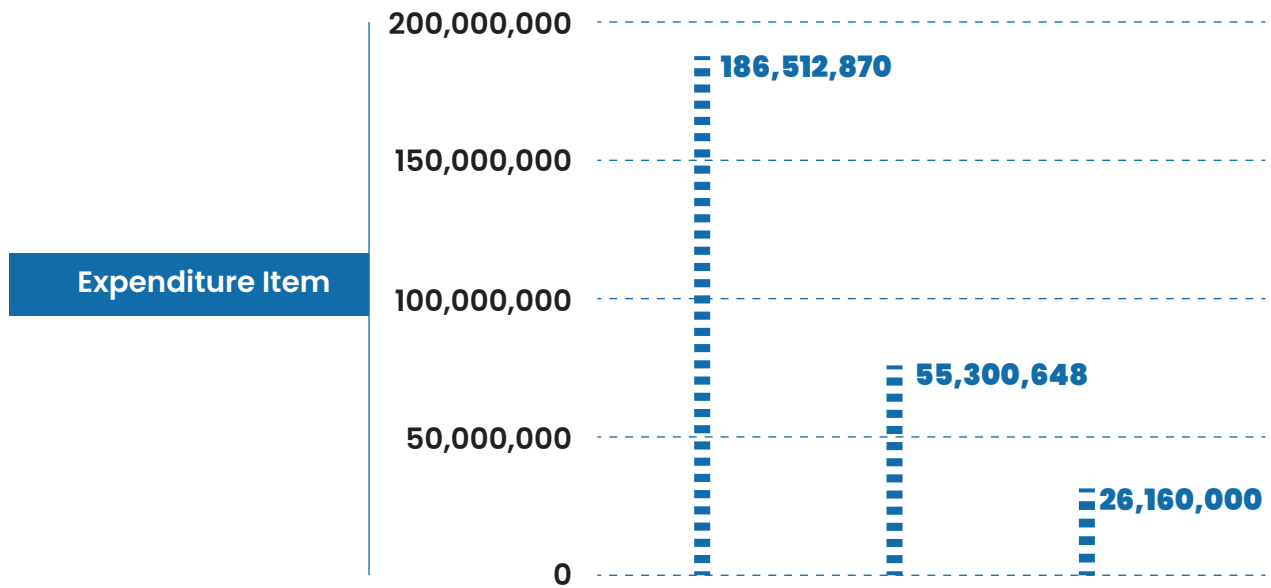


This graph presents a powerful comparison of student-to-facility ratios in schools before and after KESU's targeted interventions. It clearly demonstrates how the KESU project's ranging from classroom construction to water tanks and toilet have significantly improved the learning environment for thousands of students across rural Kagera region. A notable example is Rushe Primary school.

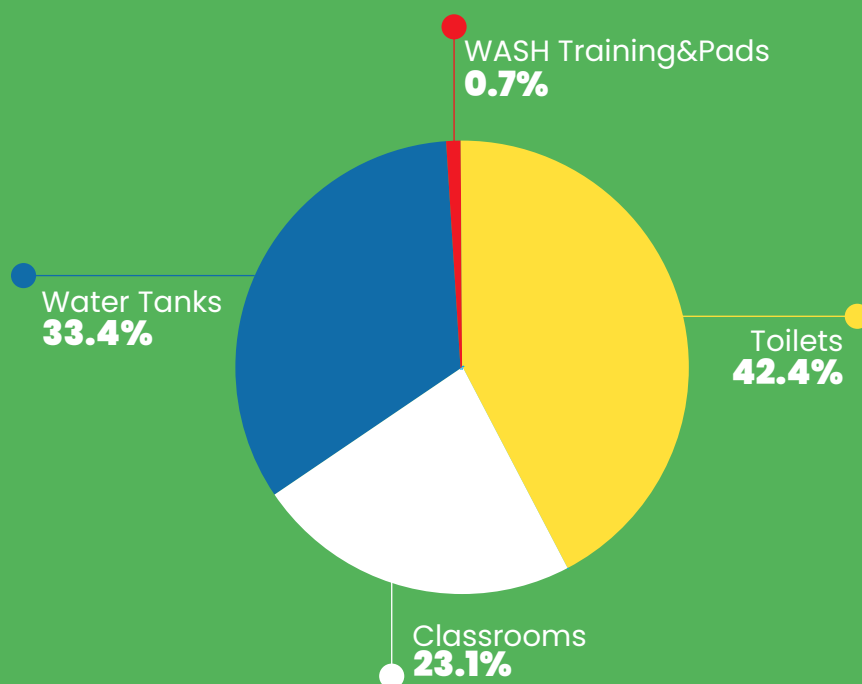
With the construction of 20 toilet stalls, The ratio dropped from 92 to 28, cutting the over queuing by more than two third. At Kyenge PS, students had no access to safe water source nearby, with KESU, students can now get safe and clean water from school water tank constructed. These improvements mean safer, healthier, and more dignified learning conditions. The evidence is clear from the stories narrated by beneficiaries. KESU wishes to do more with so many more underserved schools in need, this is only the beginning.

FINANCIAL ANALYSIS

Total Expenditures in 2024



Expenditure per program 2024





IMPACT STORIES

“

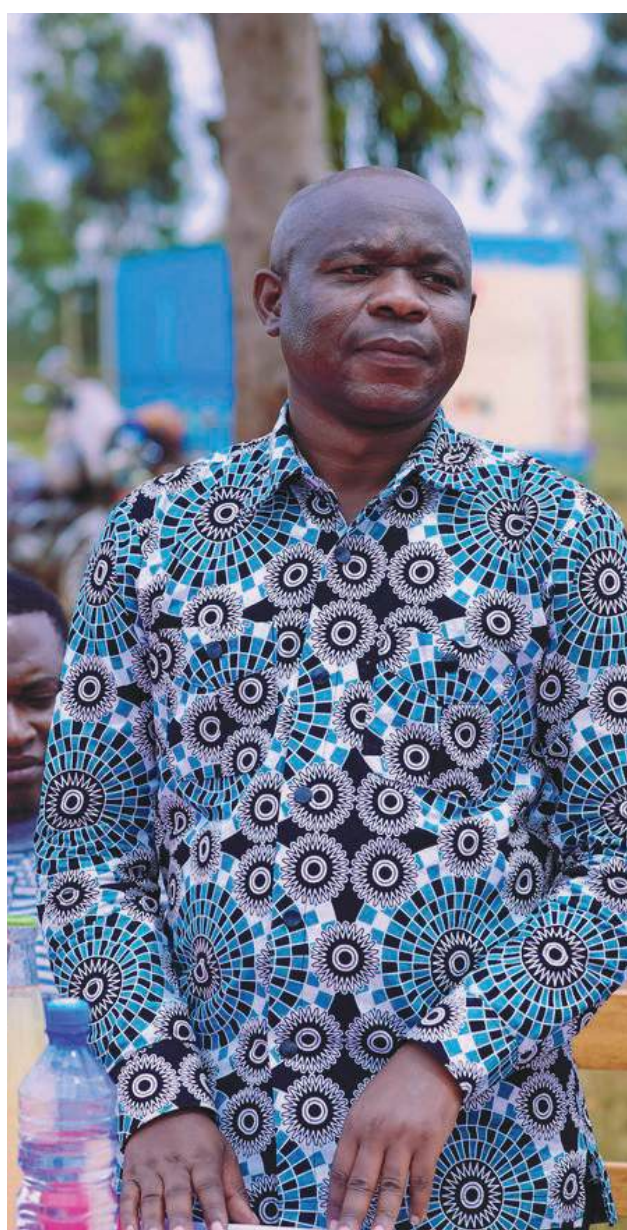
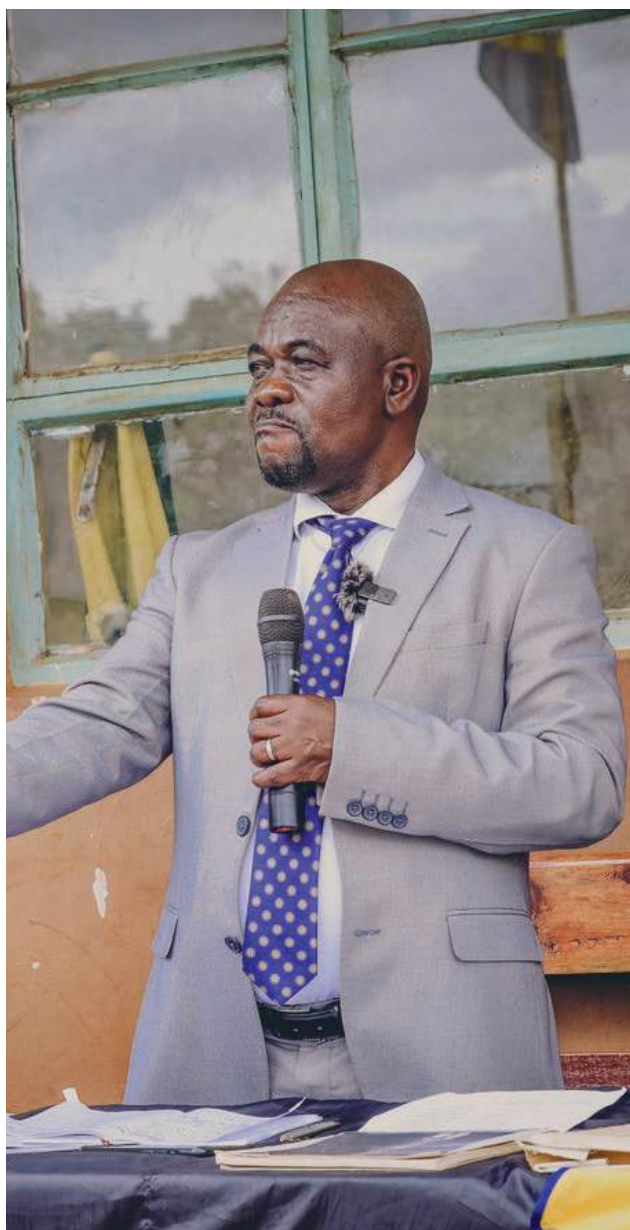
I would like to thank KESU for their brilliant supporting approach of collaborating with community members and local government. This approach boost community ability to contribute to their development. Thank you for these two classes and 20 toilet stalls, they will not only give peaceful learning environment to students but also teaching confidence among teachers.

**Regional Administration Secretary,
Kagera Region**

“

This kind of project creates smiles to students. Now they will get water and have safe toilets. On behalf of Ruganzo B Primary school we would like to give our sincerely thanks to KESU management for water tank and 17 toilet stalls construction. We have other schools with infrastructure shortages. Please continue to support more schools here in Ngara DC.

**District Executive Director
Ngara Dc**



“

On behalf of all students in our school, I stand here to say thank you to KESU for WASH training, construction of new toilets with a Menstrual Hygiene Management room, and the generous distribution of sanitary pads.

Before these projects, many girls would miss classes during their monthly periods due to lack of pads. Also our toilets had no doors making us feel ashamed or unsafe. But now, we have new toilets with doors, pads, a clean and safe space where we can change our pads with dignity. The WASH training has also taught us how to keep ourselves and feel confident. I believe this support will reduce absenteeism, improve our academic performance, and encourage more girls to come to school.

Head Girl
Rushe Primary School
Kyerwa District



“

This water you see... it has changed everything for us. Before, we drank dirty water and got sick a lot. Sometimes we had to walk very far to the river, and it made me so tired. But now, we have clean water at our school. I feel safe. I feel happy. Even when I'm hungry, I come and drink water, and it helps me feel okay.

A 9 years old girl
Ruganzo B Primary School Ngara
District.



“

We are so happy our new classrooms have tiled floors, bright windows, drop ceiling boards, good desks, and even electricity. Before this, we studied in dusty, broken classrooms. It was hard to sit, and every day we had to wash our uniforms because of the dirt. But now, learning feels clean, safe, and full of hope. Thank you for giving us a classroom that makes us feel valued.

Students
Chema Primary school,
Karagwe District.



OUR GRATITUDE

Sincere gratitude to our supporters:

- Swiss Seaside Foundation
- Heart Bay Foundation
- Renate, Doris, Ute and Karin
- Franz Pollinger
- Robert und Renate rath stiftung
- Gollmann's Family
- Suzan Elias

MEET OUR TEAM



Ms. Catherineroose Barretto
Board Chairperson

Committed to building a more equitable world through strategy and impact-driven initiatives. She brings a passion for connecting talent to opportunity across Africa, guiding KESU's vision and long-term direction.



Gonzaga Stephen
CEO

Gonzaga co-founded KESU in 2023, bringing over a decade of experience in the NGO sector. He is a passionate advocate for inclusive, community-led development and leads the organization's strategic direction.



Lameck Kiula
Communications & Program Manager

An experienced professional with 9 years in the NGO sector, passionate about sustainable change for children and youth.



Rachel Didace
Accountant

Experienced accountant with a BCom in Finance and a background in auditing and donor compliance.

CONCLUSION |

Thank you to our esteemed Donors,
Kagera Regional Commissioner's
Office and all our partners for your
continued support.

Together, we are building a brighter
future for every child in Kagera region.



THANK YOU



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Bukoba-Kagera Tanzania



Kinda Education Support
(KESU)

2020

